NATIVE PROGRAMS AT UCLA

American Indian Alumni (AIA)
American Indian Graduate Student Association (AIGSA)
American Indian Recruitment (AIR)
American Indian Science and Engineering Society (AISES)
American Indian Student Association (AISA)
American Indian Studies Center (AISC)
American Indian Studies Interdepartmental Program (IDP)
Native American Law Student Association (NALSA)
Native American Staff Association (NASA)
Pacific Islander Student Association/Pacific Islander Education and Retention Project (PISA/PIER)
Retention for American Indians Now! (RAIN!)
Society for Advancement of Chicanos/Hispanics and Native Americans in Science (SACNAS)
Tribal Learning Community & Educational Exchange (TLCEE)
AMERICAN INDIAN ALUMNI OF UCLA
✉ ucla.ai.alumni@ucla.edu
American Indian Alumni of UCLA

The American Indian Alumni of UCLA (AIA) is an alliance of UCLA American Indian graduates as well as other persons affiliated with or otherwise interested in UCLA. The AIA is also composed of supporters, friends, allies, students and interested parties from the American Indian Community. The AIA is concerned with the welfare of American Indians at UCLA who share this alliance’s goals and purposes of advocacy, cooperation, and self-determination. It is hoped that the AIA will foster and encourage the large numbers of American Indian alumni and friends to become more visible in their support of American Indians at UCLA and to communicate their ideas and concerns about the universities’ policies, programs and future.

AMERICAN INDIAN GRADUATE STUDENT ASSOCIATION
3201 Campbell Hall
Meets once a month in 3201 Campbell Hall

The American Indian Graduate Student Association (AIGSA) seeks to enhance the academic environment and experiences of American Indian graduate and professional students and allies. Cultural and social interaction and learning among students are fostered through lectures and presentations involving faculty, students, and community members. AIGSA also facilitates interdepartmental communication and camaraderie among all UCLA graduate students interested in American Indian studies and issues.

AMERICAN INDIAN RECRUITMENT
Student Activities Center (SAC), Suite 106
☎ (310) 825-3844
✉ air@cpo.ucla.edu

American Indian Recruitment promotes and aims to help American Indian and Alaska Native students get into college, while strengthening cultural ties and creates a cycle of learning which students return to their communities and meaningfully contribute to this process.

AMERICAN INDIAN SCIENCE AND ENGINEERING SOCIETY

The mission of the American Indian Science and Engineering Society (AISES) is to substantially increase the representation of American Indians, Alaska Natives, Native Hawaiians, First Nations and other indigenous peoples of North America in science, technology, engineering and math (STEM) studies and careers.

AMERICAN INDIAN STUDENT ASSOCIATION
3201 Campbell Hall
Meets Monday nights
✉ ais.a.isa.ucla@gmail.com

American Indian Student Association

The American Indian Student Association at UCLA is an organization exclusively for charitable, educational, and cultural purposes. As AISA we strive to provide better communication among Native American students, Native communities, the University community, and the broader public. Within our organization we have developed student initiated and student run outreach and retention projects geared toward the success of Native people achieving higher education. We also plan several large-scale events on campus including Native American Heritage Week in November, the Annual American Indian Youth Conference & Basketball Tournament in March, and the Annual UCLA Pow Wow in May. Please come to one of our Monday Night General Meetings to learn about how you can get involved!

AMERICAN INDIAN STUDIES CENTER
3220 Campbell Hall
☎ (310) 825-7315
✉ aisc@ucla.edu
☎ www.aisc.ucla.edu

The UCLA American Indian Studies Center was founded in 1969 at the University of California, Los Angeles as a research institute dedicated to addressing American Indian issues and supporting Indian communities. The Center also serves as a bridge between the academy and indigenous peoples locally, nationally, and internationally. Today, we foster innovative academic research, publish leading scholarship in the field of American Indian Studies, and support events and programming focused on indigenous issues.

AMERICAN INDIAN STUDIES INTERDEPARTMENTAL PROGRAM
3220 Campbell Hall
☎ www.americanindianstudies.ucla.edu

The UCLA American Indian Studies Interdepartmental program (IDP) offers an undergraduate major, minor and a graduate level two-year Master’s degree. The IDP seeks to provide a multi-disciplinary, academic approach to studying contemporary issues and problems in Indian Country, both urban and rural. The program is designed to benefit, though not limited to, research scholars, teaching candidates and those individuals interested in employment in governmental, tribal, or social service, law and policy-related fields.
The Native American Law Students Association (NALSA) is a national organization. The UCLA School of Law chapter of NALSA is very active and dedicated to fostering unity among Native American law students and to providing a base from which work can be done for the advancement of Native American peoples. In addition, NALSA strives to provide better communication among Native American law students and Native American peoples, lawyers and the general public by providing a forum for the discussion of legal and non-legal problems confronting Native Americans.

The Native American Staff Association (NASA) at UCLA is dedicated to supporting staff that identify as American Indian/Native American. We do this by providing professional development opportunities, education on various subjects, social networking, and becoming more connected with the university and other organizations.

Rooted in the demand for educational justice, academic empowerment, and student voice, PIER is a student-initiated, student-run outreach project that exists to address the low graduation rates and lack of access to higher education for Pacific Islander youth in Los Angeles. Through tutoring, mentorship, peer advising, parent involvement, cultural relevance, and higher education awareness, PIER partners with Pacific Islander students, community members, organizations, and allies to combat educational inequity, create self-determined leaders, and advocate for community power.

Retention of American Indians Now! (RAIN!) is a student-initiated, student-run support program for Native students sponsored by the American Indian Student Association (AISA). Through Peer Counseling, the Supporting Undergraduate Natives (SUN) Mentorship Program, and Wellness services, RAIN!’s mission is to ensure the successful graduation of ALL American Indian and Pacific Islander students from UCLA, while also promoting them to find balance between their emotional, physical, mental, and spiritual wellness. If you ever have any questions about UCLA or need help with something, please come by the RAIN! Cubicle and the RAIN! Staff will do their best to assist you.

SACNAS at UCLA is part of the SACNAS National Organization (sacnas.org). Both the National Organization and the Chapter are dedicated to fostering the success of Chicano/Latino, Native American and other scientists belonging to underrepresented groups from college students to professionals. Success being measured as the attainment of advanced science degrees, science careers, and positions of scientific leadership. Our Chapter aims to increase the pool of students entering the science education and career pipeline. We do so through various outreach efforts that target K-14 students in the Los Angeles area. Our outreach efforts help a new generation of students begin to identify as scientists and bring awareness of and access to postsecondary and higher science education.

The Tribal Learning Community & Educational Exchange (TLCEE) is an innovative legal and general education program housed at the UCLA School of Law. With its interdisciplinary scope, TLCEE joins Native peoples’ perspectives, knowledge, priorities, and visions for the future with the academic world at UCLA. TLCEE’s primary goal is to develop relevant courses for delivery to Native community members and UCLA students interested in American Indian Studies. Collaborating with Native community members and traditional knowledge bearers, TLCEE focuses on enhancing Native governance and cultural resource protection.