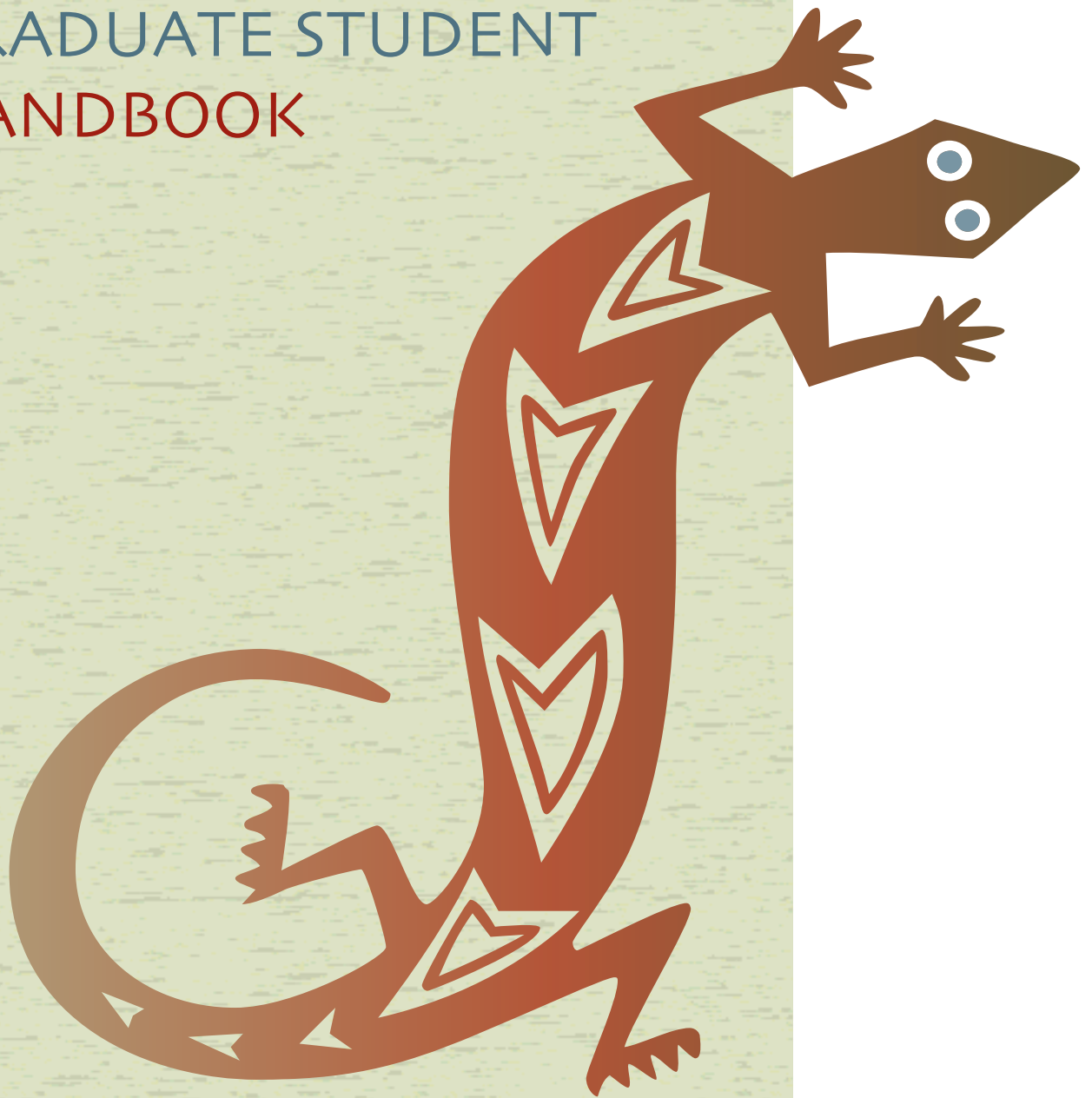


**UCLA**

American Indian Studies  
Interdepartmental Program

GRADUATE STUDENT  
HANDBOOK



2009-2010

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# Chair's Welcome Remarks

**O**n behalf of the graduate American Indian Studies program, I warmly welcome all new and continuing students to UCLA. The opportunity to work with all of you as you matriculate and move through the graduate program is an honor. We hope that this handbook becomes an invaluable asset as it provides information and guidance for you during your time with the university.

As faculty and staff at the American Indian Studies program, we extend to you our congratulations and offer you support as you continue through the program. We are here to advise you, to see that you succeed, to support you in academics, and to help provide for the financial and social support needed in order to complete the program. You have become a member of a very important team, and we will do all to help you succeed.

This handbook is a resource guide: a booklet to assist you as you move down the path towards your degree. It is in no way meant to be a substitute for faculty—we encourage you to make appointments and to get to know all faculty. We are here for you, and you need to take advantage of all that the university offers.

The handbook provides a statement of requirements for an M.A. degree in American Indian Studies as approved by the faculty of the Interdepartmental Program in American Indian Studies and in accordance with college and university guidelines. In addition, the requirements for the M.A./J.D. joint degree program in American Indian Studies and Law are included as approved by the UCLA School of Law. It does not supersede any provision of the official UCLA Catalog, published by the Office of the Registrar, but is intended to augment and interpret statements of policy as required by the specific needs of the graduate program in American Indian Studies.

Each student will choose a path that is unique to individual circumstances and expectations of the program; consequently, this handbook has been developed to provide an optimum amount of information and a maximum number of options to enable students to make steady progress and complete the program. Ahh Ho!

## Mission

The UCLA American Indian Studies graduate program seeks to provide a multidisciplinary, academic approach to studying contemporary issues and problems in American Indian society. The program has been designed to offer the maximum benefit to research scholars, potential teaching candidates, and those individuals who wish to pursue employment in governmental, tribal, or social service agencies that require additional academic training beyond the bachelor's degree.

The program strives to merge the concerns of the academic community with the priorities of research determined by the Indian community, and therefore advocates a holistic framework that transcends traditional disciplinary boundaries of research for studying American Indian society. Employing a holistic framework will facilitate the examination of existing methodologies utilized by the academic community for their utility in understanding American Indian problems, and encourage the exploration of interdisciplinary approaches.

In addressing the severe lack of trained professionals dealing with American Indian issues, the program seeks to respond to the needs of the Indian community. To achieve one of its primary goals of service to the Indian community, the program provides a formal context in which scholars engaged in research on American Indians can exchange ideas and share individual perspectives, philosophies, and ideologies. The program is also designed to serve as a catalyst for the expansion of textual materials, faculty development, and publications relevant to contemporary Indian people.

## History

The initial beginnings of the American Indian Studies program date to 1969, when students and community members asked UCLA to create a curriculum and research center concentrating on Native American history and culture.

In 1970, then-Chancellor Young secured a five-year Ford Foundation Grant for support of the American Indian Studies Center (AISC) and three other ethnic studies centers: the Asian American Studies Center, the Center for African American Studies, and the Chicano Studies Research Center. The Ford grant supported research, grant writing, a library, publications, and curriculum development. In the early 1970s, the student affairs position was secured from the university and was designed to focus on student retention and recruitment.

In 1975–76, UCLA agreed to assume financial support for the four ethnic studies centers. Also in 1975, and in association with the new UCLA commitments to the four ethnic studies centers, the Institute of American Cultures (IAC) was created to distribute research grants and fellowships in ethnic studies.

The Center, in 1975, was endowed with five faculty FTE (full-time equivalents) and was charged with faculty recruitment and the development of Native scholars and scholars working in Native American Studies. In 1982, the Center faculty, as well as other UCLA faculty teaching courses related to American Indian Studies, created the Interdepartmental Program's (IDP) master's degree in American Indian Studies and developed a series of core courses. The faculty members are appointed in academic departments and agree to participate in the IDP. In the mid-1990s, IDP faculty created a minor in American Indian Studies, and in 2002, the major was approved. The IDP and the School of Law initiated the Joint Degree Program (J.D./M.A.) in 1999.

# Graduate Admission

The general admission requirements for the M.A. program are:

- B.A. degree from an accredited college/university
- 3.0 grade point average (last two years of undergraduate work)
- Graduate Record Examination (optional)
- Demonstrated interest in American Indian Studies either by formal course work, independent studies, or practical experience

The formal APPLICATION DEADLINE for the American Indian Studies M.A. Program is December 15, although later applications may be considered.

## Applying for Admission

Prospective students may apply online at <http://www.gdnet.ucla.edu>.

In addition, applicants must submit:

- Statement of Purpose: a detailed account of their background, potential career plan, and interest in American Indian Studies. Interest in American Indian Studies must be demonstrated either by formal course work, independent study, or practical experience
- Writing Sample: usually a research paper for a previous class
- Three Letters of Recommendation
- Transcripts



# Master of Arts Degree in American Indian Studies

The Master of Arts program draws primarily on existing courses in the participating departments, where research and research methodologies are of primary concern. Students are exposed to Indian-related research in a number of different disciplines, and are expected to demonstrate research skills. Students graduate with the training they need to teach Native American Studies or to serve in an administrative capacity in Indian programs or organizations.

## Areas of Study

The American Indian Studies M.A. program is an interdepartmental program with fourteen participating schools and departments: Anthropology, Art History, Chicana/o Studies, Education, English, Ethnomusicology, History, Law, Linguistics, School of Public Health, Sociology, Theater, Women's Studies, and World Arts and Cultures. The disciplines are grouped into four areas of concentration: history and law; expressive arts; social relations; and language, literature, and folklore. Courses related to the American Indian Studies M.A. program are also offered in the following departments: Political Science, Social Welfare, and Psychology.

## Language Requirement

The program does not require that students take specific language courses; rather, it requires students to take a course that would enhance their understanding of the importance and diversity of Native American languages. Students must complete one of the following courses: (1) Linguistics 114; (2) Anthropology C243P; or (3) for native speakers of an American Indian language, an independent studies course (taken with consent of the instructor) in either linguistics or anthropology, designed and supervised by a consenting faculty member, in which the objective of the course is to impart a structural knowledge of the student's language. These courses are designed to show how American Indian languages and communicative norms are primary vehicles for understanding American Indian cultures.

## Course Requirements

A minimum of ten courses is required, at least seven of which must be graduate courses. Four courses are required: American Indian Studies M200A, M200B, M200C, which must be taken in the first year, and one of the language/linguistics options described above, which must be taken by the end of the second year. In addition, one of the remaining six courses must be American Indian Studies 202 or a graduate methods course in another department taken with the written permission of the chair of the program.

Students select one area of concentration: (1) history and law; (2) expressive arts; (3) social relations; or (4) language, literature, and folklore. Students may petition for optional combinations of interdisciplinary work through the committee that administers the program. In addition to the four required courses, students must complete a minimum of four courses in an area of concentration. Three of these must be graduate-level courses. Two additional courses are to be chosen from other areas of concentration. Courses must be chosen from an approved list maintained by the program.

Two courses in the 500 series may be applied toward the ten-course requirement. However, only one 596 course may be applied toward the program requirement of seven graduate courses.

## Thesis or Comprehensive Exam

Because a graduate student can complete the M.A. degree program in two ways, each student should decide which path to degree completion is best for him or her. This choice should be taken seriously

because it has important implications for the kind of work you will do for the degree and also for what you can do with your completed degree. Students should consider: (1) their desire and aptitude for doing original research, (2) feasibility in terms of time and financial resources, (3) academic goals in terms of the most advanced degree they are seeking, and (4) plans for using the completed degree as preparation or qualification for a job either within academia, tribal administration, cultural resource management, or elsewhere.

While most academic careers require a Ph.D., community colleges only require an M.A. degree and none of them requires an M.A. with thesis. For students interested in teaching at the community college level, the comprehensive exam option may serve them well. This is true also for many positions within tribal administration but students should be aware that, because of the importance of the skill of grant writing, most employers—including tribes—may regard an M.A. with thesis as better evidence of a graduate's ability to design research and to write grant proposals to various state and federal agencies as well as to foundations and other funding sources. While students should consider the factors presented above, they should also discuss their options at various stages in the program with their graduate advisers.

## The M.A. Committee

Students must select an M.A. committee and submit the formal Nomination of Masters Committee form to the chair of the IDP in American Indian Studies by the end of the fourth quarter of study. The committee is to consist of a minimum of three UCLA faculty members who are members of the Academic Senate (professor, associate professor, or assistant professor). At least two of the three must be selected from those names listed under the American Indian Studies entry in the UCLA General Catalog. The signatures of the members of the M.A. committee specified on the Consent to Serve on the M.A. Committee form will signify their willingness to serve. The chairperson of the M.A. committee will serve as the primary adviser to the student; students will typically be in close contact with their chairperson for consultation and advice about their program.

## Thesis Option

Most students who have completed the M.A. program have opted to complete by writing a thesis, and those who want to apply to a Ph.D. program must do so. This plan represents a commitment to write an original piece of research into an article-length work. Most theses number from forty to seventy-five pages. Taking this path means knowing all the relevant research on your topic, devising an original research topic, and conducting that research. Research may involve actual on-site fieldwork, library research, interviewing, or some other activity. Though you will have the support of your faculty adviser and your thesis committee, you must be prepared for a sustained involvement with a well-defined topic in which you will be guided through design, methods, and analysis by your faculty advisers, but you will assume responsibility for conducting this research as your own.

## Thesis – Plan I

By the end of the ninth week of spring quarter (usually the sixth quarter of study), students must submit a nonreturnable copy of their thesis to the chair of the American Indian Studies IDP. The paper should already have been graded by the members of the student's M.A. committee as high pass, pass, or no pass.

Students must submit a thesis prospectus (of 1–3 pages) to their M.A. committee members so that they are informed of the student's plan and can sign on to the committee by the eighth week of the student's fourth quarter of study. The M.A. thesis should demonstrate the student's ability to define and solve a significant problem in the area of concentration. It should give evidence of mastery of theory and methodology relevant to the topic, familiarity with literature in the field, competency in research techniques, and ability to make an original contribution to the field. Copies of the thesis must be submitted to each member of the committee by the fifth week of the quarter in which students expect to graduate.

## Comprehensive Option

While the thesis path attracts more students because it allows them to develop new skills and to conduct original research, graduate students should be aware that a degree earned by comprehensive examination is far better than one that is not completed. Failure to complete a degree program will normally be regarded negatively by all graduate schools in evaluating a graduate student's "fitness" for a more advanced degree, and by most employers as evidence of a person's inability to achieve established goals. Many such graduate programs will also consider a student's "time to degree," expecting that students will complete a two-year degree program within two years (or, at most, one additional quarter). One final suggestion: if students do not have a significant start on the thesis by the beginning of the winter quarter of their second year, they should begin gearing up for the comprehensive examination path.

## Comprehensive Examination – Plan II

Exams must be scheduled with the chair of the IDP no later than the seventh week of the spring quarter to allow a sufficient time frame to conduct the exam process. Students, in consultation with their M.A. committee, develop a reading list in preparation for the exam. Each of the three committee members submit two exam questions. The exam will contain six questions, and the student will have to choose three questions—one from each committee member, to answer. You should plan on writing approximately ten to twenty pages (with references) per question. Students can pick up the exam questions on Friday, and return the completed exam by 5:00 p.m. on the following Monday. You must keep a copy of all of your answers, as the originals will be kept on file. Each answer will be graded as high pass, pass, or no pass. The exam may be repeated. Notification of your examination results will be in writing (e-mail) by Friday of the following week (nine working days).

## Time-to-Degree

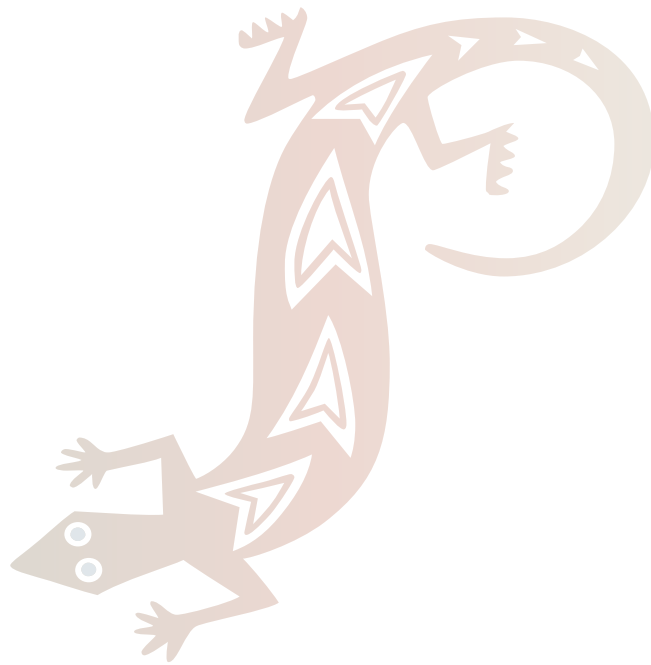
Students are required to be in residence for a minimum of four quarters and should normally complete the program in two years. In order to complete the program in a timely manner, students cannot defer progress on either their thesis or exam until after their course work is completed. For students taking the thesis path, it is recommended that all research be conducted prior to the student's final quarter in residence. This can be accomplished by planning research during the summer (between the first and second year). Students taking the comprehensive exam should be enrolled in individual studies courses with M.A. committee members during the fall and winter of the second year.

## Termination of Graduate Study and Appeal of Termination: University Policy

A student who fails to meet the above requirements may be recommended for termination of graduate study. A graduate student may be disqualified from continuing in the graduate program for a variety of reasons. The most common is failure to maintain the minimum cumulative grade point average (3.00) required by the Academic Senate to remain in good standing. Other examples include failure of examinations, lack of timely progress toward the degree, and poor performance in core courses. Probationary students (those with cumulative grade point averages below 3.00) have three (3) quarters in which to regain a 3.0 grade point average. If they do not do so, they are subject to immediate dismissal upon the recommendation of their department.

University guidelines governing termination of graduate students, including the appeal procedure, are outlined in Standards and Procedures for Graduate Study at UCLA, available at <http://www.gdnet.ucla.edu>.

Throughout the history of the program, the largest single cause of students being dismissed is the accumulation of incomplete grades (which automatically become failing grades if students do not remove them promptly in the following quarter). One quarter in which students feel they must disattend their academic work because of personal or family problems can become the undoing of their academic achievement. In order to avoid this, students should contact both the student affairs officer and their academic advisers when they find themselves in this type of difficulty. We will advise you of your options.



# Making Academic Progress:

## A Sample Course Schedule for Each Quarter of the Two-Year M.A. Program

### FIRST YEAR

#### Fall Quarter

Am Ind M200B Cultural World Views of Native America  
 Am Ind 202 Qualitative Research Design and Methodology for Indigenous Communities  
 Linguistics 114 American Indian Linguistics

#### Winter Quarter

Am Ind M200A Advanced Historiography: American Indian Peoples  
 Am Ind M200C Contemporary Issues of the American Indian  
 Elective or Independent Studies

#### Spring Quarter

Elective – Major  
 Elective – Major/Independent Studies  
 Elective – Minor/Independent Studies  
 Form Committee for Thesis or Exam

### SUMMER

Conduct Research

### SECOND YEAR

#### Fall Quarter

Elective – Major  
 Elective – Minor  
 Elective or Independent Studies  
 File Advancement to Candidacy

#### Winter Quarter

Elective  
 Elective  
 Elective

#### Spring Quarter

Elective  
 Am Ind 598 – Thesis Prep  
 Am Ind 598 – Thesis Prep  
 File Thesis or Exam Degree Check List

# Degree Check List

## Master of Arts Degree in American Indian Studies

### A. Required Core Courses

### Date Completed

- |                                  |       |
|----------------------------------|-------|
| 1. American Indian Studies M200A | _____ |
| 2. American Indian Studies M200B | _____ |
| 3. American Indian Studies M200C | _____ |

### B. Linguistics Requirement (One of the following)

\_\_\_\_\_

1. Linguistics 114
2. Anthropology 243P
3. Or, for native speakers of an American Indian language, an independent study course (approved by the instructor) in either linguistics or anthropology.

### C. Courses in Area of Concentration (three must be at the graduate level)

- |          |       |
|----------|-------|
| 1. _____ | _____ |
| 2. _____ | _____ |
| 3. _____ | _____ |
| 4. _____ | _____ |

### D. Other Courses (one at graduate level if one course in Section C is an undergraduate course)

- |          |       |
|----------|-------|
| 1. _____ | _____ |
| 2. _____ | _____ |

### NOTE:

1. One of the courses in areas 'C' or 'D' above must be American Indian Studies 202 or a graduate methods course in another department taken with the written permission of the chair of the program.
2. Seven courses must be at the graduate level.
3. No more than two 500-level courses (independent study, thesis preparation, etc.) can be used toward the minimum requirement of ten courses, and only one counts towards the requirement of seven graduate courses.
4. Additional 500 level courses, as well as other electives, may be taken but do not count toward the ten required courses.

## M.A. Forms and Procedures

1. Go to the American Indian Studies IDP office, and obtain the following forms, fill them out, and return to the IDP chair.
  - Carbon copy form titled “UCLA Graduate Division Petition for Advancement to Candidacy for the Master’s Degree.”
  - Form titled “UCLA Graduate Division Petition for Advancement to Candidacy for the Master’s Degree”—same as carbon copy.
  - Degree Check form.
2. Go to the American Indian Studies IDP office and obtain the following forms.
  - Consent to Serve on M.A. Thesis Committee—get members to sign, and turn in to IDP chair.
  - IAC Grant Proposal forms—you must fill them out ONE YEAR before you hope to have the reimbursement. Fill it out to your best ability based on what you think you’ll be doing in the future.
3. Go to [www.gdnet.ucla.edu](http://www.gdnet.ucla.edu) for Nomination of Master’s Committee form. Fill out online, print, take to Graduate Division, 1255 Murphy Hall. Graduate Division will send it to the IDP chair.
4. Go to 1255 Murphy Hall Graduate Division and obtain the following:
  - THE MANUAL = “Policies and Procedures for Thesis and Dissertation Preparation and Filing”—make sure it’s the most current version (i.e., don’t use your friend’s booklet). See last page for contact information.
5. Go to 21560 Young Research Library and ask for an orientation of available resources, filing procedures, and fees. Come back with your rough draft and have someone check your format.
6. Go to [www.oprs.ucla.edu/human/default.htm](http://www.oprs.ucla.edu/human/default.htm) to figure out what forms you will need in order to obtain permission to conduct research with humans or animals. This is a very lengthy and tedious process. You should give yourself two months to finalize this step before you need to begin the research with people. Click “contact OPRS” for more information.
7. Give rough drafts of your thesis to committee members at least one semester before you graduate; lining up time schedules with others and rewriting take a long time.

# American Indian Studies, M.A./Law J.D.

The American Indian Studies program and the School of Law offer a concurrent degree program whereby students may pursue the Master of Arts and the Juris Doctor degrees at the same time. This integrated program of study is designed to produce law graduates with a rich understanding of tribal cultures that will increase their legal understanding, facilitate their practice in the field of Indian law, and enhance their service to Indian nations. Legal study will include relevant tribal, United States, and international law. Courses in American Indian Studies will address the diverse histories, worldviews, values, languages, and practices of North American tribes.

## Curriculum and Course Requirements for M.A./J.D. Law Program

(Twelve units of law are allowed to be double-counted toward the M.A. degree by petition to the Graduate Division. A check list is available in the School of Law's Records Office.)

Year One: Students will take the full, basic, first-year law school program

Years Two to Four: Over this three-year period, students will take:

- The course in Indian law
- A seminar in Indian law
- Three core courses in the M.A. program:
  - Am Ind M200A Advanced Historiography: American Indian Peoples
  - Am Ind M200B Cultural World Views of Native America
  - Am Ind M200C Contemporary Issues of the American Indian
- A course satisfying the requirement in language/linguistics
- Three elective courses outside of law in Indian Studies (e.g., American Indian Literature; Repatriation; Native American Music)
  - One of the three elective courses must be American Indian Studies 202 or a graduate methods course in another department
  - Two elective law courses related to Indian law (e.g., Environmental Law, Federal Courts, Water Law), or a semester-long externship in Indian law with a nonprofit organization, government agency, or tribal court
- Produce an independent research paper submitted as the M.A. thesis

# Navigating Your Way

## Advising

The M.A. degree program in American Indian Studies is supervised by an interdepartmental faculty committee. Upon admission, students are assigned a faculty adviser from their major area of concentration. Together, the students and their adviser(s) formulate the program of study for the first year. Students are expected to meet with their academic advisers at the beginning of each quarter for approval of their program of courses, and as often as necessary for review of their progress.

At the beginning of the second year in residence, students are expected to select a guidance committee, which is subject to approval by the Committee to Administer the IDP in American Indian Studies. The guidance committee, which should be chosen from disciplines within the student's area of concentration, is responsible for the supervision, review, and the final recommendation for acceptance of the student's comprehensive examination or thesis as partial fulfillment of the M.A. requirements.

## Student Affairs and Community Relations

The student affairs officer (SAO) serves the graduate M.A. degree program, as well as the undergraduate minor and B.A. programs, which entails the coordination of a broad range of support services for both graduate and undergraduate students in American Indian Studies. The SAO receives student petitions and assists in planning special programs and events, assists with the development of proposals to solicit funds toward fellowship and scholarship support for students, and works with other staff, faculty, and students to provide fundraising support for academic, social, and cultural programming (workshops, guest speaker presentations, conferences, forums, cultural programs, graduation, etc.). The SAO also provides support to various student organizations associated with the American Indian Studies program, administers an emergency loan fund for both graduate and undergraduate students, and acts as a liaison with alumni, community groups, and organizations in the Los Angeles area.

## Petitions

Because each graduate student's program is unique, you should not feel hesitant about petitioning for some variance from the general program, but you must be able to argue that your request, if granted, would strengthen your preparation. Further information and forms are acquired from the Student Affairs Office, 3215 Campbell Hall.

## Incompletes

Students are strongly advised to avoid Incomplete grades. Although Incompletes are not computed in grade-point averages, they do automatically become Fs if not made up the quarter immediately following the one in which the Incomplete was received. Fs, of course, seriously damage grade-point averages, and no credit can be received for a course graded F. While a student sometimes cannot complete all the work for a graduate course in ten weeks, taking an Incomplete grade which must be made up the following quarter causes undue pressure and may lead to subsequent Incompletes. If you find it necessary to take an Incomplete, be sure to request one from the professor before the end of the quarter and make arrangements for completing the work as soon as possible. Upon completion of the work, please notify the student affairs officer, who will then facilitate the Removal of Incomplete Form. The fee is \$5.00.

## California Residency

California residents do not pay nonresident tuition. Upon arrival in California, a student wishing to gain California tuition residency should establish ties with the state (i.e., get a driver's license/California ID, register an automobile, register to vote, change the permanent address on university records to a California address, and file a resident tax return). Contact the residence deputy at 1113 Murphy Hall, (310) 825-3447, for more residency information; by university policy, only the residence deputy is authorized to apply and interpret policy on tuition residency.

## Participating in the American Indian Graduation

Those who wish to take part in commencement ceremonies in June should time the completion of their thesis or their comprehensive exam meeting well in advance. If you file during the following summer you may participate in the large Letters and Science ceremony. Also, for graduate students in either the M.A. or the M.A./J.D. programs, if you intend to participate in the American Indian graduation celebration, please contact the student affairs officer in 3215 Campbell Hall.

## Student Mailboxes and Bulletin Boards

All graduate students in the program are assigned individual mailboxes in the Graduate Student Lounge, 3209 Campbell Hall. It is very important that students check their boxes frequently for mail and departmental notices. Students are responsible for the information contained in all official notices sent by the department and placed in their boxes. Bulletin boards are located in the hallway adjacent to the AISC main office, 3220 Campbell Hall. These boards display information about job vacancies, off-campus activities, fellowship or scholarship announcements, and a number of other events and activities of interest to students.

## Computers

AISC has provided computers for student use in 3209 Campbell, the graduate student lounge. Currently, there are one Macintosh and two PCs in the lounge. The graduate lounge is connected to the undergraduate lounge, which has additional computers.

## Keys to Graduate Student Lounge

The graduate student lounge is located in 3209 Campbell Hall. Due to security, the lounge remains locked at all times. To obtain a key to the lounge, students must put in a request with the administrative specialist for the American Indian Studies Center.

## Locker Assignments

Lockers for student use are located on the third floor of Campbell Hall just across the hall from the graduate student lounge. For a locker assignment, please put in a request at the front desk in 3220 Campbell Hall.

## Telephones

There are telephones available in both 3209 and in 3201 (the undergraduate lounge) for students' use. The phone lines are for local calls only.

## Brown Bag Speaker Series

Throughout fall, winter, and spring quarters, the AISC holds a series of luncheons with guest speakers for students, staff, faculty, and community members. The series features scholars, artists, professionals, and community leaders representing the vitality and diversity of contemporary American Indian life.

# Student Financial Support

The Interdepartmental Program in American Indian Studies admits a partially funded class with a limited number of first-year fellowship support. The Graduate Opportunity Fellowship application (for entering first-year students only) must be independently completed if you wish to be considered for this award.

For information about fellowships not administered by the department, see the Financial Support section of the UCLA Graduate Division website: <http://www.gdnet.ucla.edu/asis/stusup/stusup.htm>.

Be particularly aware of deadlines and special requirements, since applications are due at widely varying times of the year, and many grants and scholarships serve only certain populations. The deadlines for most UCLA departmental and university-wide scholarships, assistantships, and so forth fall in December. This means that you should begin looking for financial aid well in advance of the year in which you will be needing it.

The Interdepartmental Program criteria for awarding merit-based fellowships in the second year of the program include: academic progress as measured by the completion of required courses and organization of thesis or examination committees as well as grade-point averages. Teaching assistantships are awarded on the basis of merit. Criteria include: second-year status, grade-point average, and progress toward the M.A. Ordinarily, a student in good standing may hold a teaching assistantship for one quarter (a three-month period) when the undergraduate introductory Am Ind M10 class is offered. Graduate student researcher positions are also available through various faculty associated with the program.

Applications for need-based aid can be found at the Financial Aid Office: <http://www.fao.ucla.edu>, A129 Murphy Hall. Even those with teaching assistantships are sometimes eligible for aid.

Gradfellowships-L LIST: The Graduate Division Outreach, Diversity and Fellowships Office administers extramural funding resources available for graduate study, travel abroad, and dissertation and postdoctoral research through its list GRADFELLOWSHIPS-L. The list is open to UCLA prospective applicants, current graduate students, postdoctoral scholars, staff, and faculty. Visit the Gradfellowships-L list subscription page at: [lists.ucla.edu/cgi-bin/mailman/listinfo/gradfellowships-l](http://lists.ucla.edu/cgi-bin/mailman/listinfo/gradfellowships-l)

# American Indian Studies Center

The American Indian Studies Center (AISC) provides the following resources and services: research opportunities for students and faculty; library for specialized research; student/community relations for student oversight; publications of a quarterly journal and books devoted to scholarship by and about Indian people. The American Indian Studies Center is dedicated to fostering culturally appropriate research, information distribution, and community service for and about American Indians.

## Research

The goals of the research unit are directed toward sponsoring research that will benefit the Los Angeles Indian community at large, and promoting research and publications that provide accurate information about American Indians. This unit administers research grants from the Institute of American Cultures. Students in the program are invited to apply for these funds in order to secure support for their thesis research. The grants are competitive; students are encouraged to work closely with their faculty committee to write an effective grant proposal.

## American Indian Studies Center Library

The American Indian Studies Center Library (AISCL), staffed by a professional librarian, is an operating unit of the American Indian Studies Center at UCLA. The library maintains a selective, non-circulating collection of core published materials of importance to the study of American Indian peoples, primarily those residing within the borders of the United States. The AISCL collection covers a wide variety of subjects relevant to the curriculum, including history, law, social relations, expressive arts, language, literature, and folklore. Some items in the collection are found on the UCLA campus only at the American Indian Studies Center Library. While the AISCL continues to maintain its local card catalog, most of its holdings may be located through the online catalog of the UCLA Library. Students are encouraged to consult with the librarian in the American Indian Studies Center Library on a drop-in or appointment basis when they wish to obtain assistance in utilizing the research resources of the AISCL or the vast resources of the UCLA and other University of California libraries.

## Publications

The Center's Publications unit has taken on the characteristics of a small independent press, one of the few that prizes Native voices in works of creative writing, community handbooks, and academic publications. Most notable is the Center's flagship publication, the *American Indian Culture and Research Journal*, which has been recognized as the leading serial publication on Native American life and issues since 1971. In addition, the Center publishes several series of books on contemporary American Indian issues, bibliographies, literature (theater, poetry, and fiction), treaties, and politics, as well as manuals, handbooks, conference proceedings, and reference books, all of which can be viewed on the Publications website at [www.books.aisc.ucla.edu](http://www.books.aisc.ucla.edu). Since 1997, the Publications staff has collaborated closely with undergraduate and graduate students to produce the *Native Bruin*, a newsletter created and written by AIS students at UCLA.

# Native Nations Law and Policy Center

The mission of the Native Nations Law and Policy Center (NNLPC) at UCLA School of Law is to support Native nations throughout the United States, with a special focus on California tribes, in developing their systems of governance and in addressing critical public policy issues and to apply the resources of state-supported education together with tribal expertise to address contemporary educational needs for Native nations. The NNLPC includes the following programs and projects:

## Tribal Legal Development Clinic

The Tribal Legal Development Clinic (TLDC) provides a unique clinical training experience to students who are interested in working with Native nations located within the United States on their legal development projects. The interdisciplinary clinic is open to both law students and students in the master's program for American Indian Studies.

Clinic faculty and students work on various approved legal development projects at the request of American Indian, Alaska Native, and Native Hawaiian governments and organizations. Typical projects include constitution drafting and reform; drafting and amendment of statutes; creation of western-style, traditional, and hybrid dispute-resolution processes; and the provision of law clerk services to such forums. Students work with councils (legislatures), judiciaries, administrators, Native organizations, and Native communities to build, enhance, and/or reform their legal institutions and laws. Students can also work as law clerks to the Hopi and Hualapai Courts of Appeals.

## Tribal Learning Community and Educational Exchange

The Tribal Learning Community and Education Exchange (TLCEE) draws upon resources of UCLA, Native communities, and other educational institutions to create and deliver innovative courses and curricula designed to develop human resources necessary for strong Native nations, to assist Native nations in addressing key cultural and policy initiatives, and to enhance the discipline of American Indian Studies. TLCEE undertakes to:

- Frame contemporary Native educational issues
- Develop tribal, community college, and university collaborations on Native curriculum development and course-sharing
- Establish teaching and learning exchanges between faculty and traditional knowledge and culture-bearers
- Train and supervise students in community-building projects, internships and in providing law clinic services to tribes engaged in nation building efforts

Although the primary focus of TLCEE is on Native nations of southern California, its courses will be made available through distance learning for distribution nationwide.

## Research and Publications Division of the NNLPC

- Secures grants and carries out research
- Publishes Native and other scholars and professionals
- Sponsors conferences and roundtables drawing together scholars, tribal leaders, and federal/state policy makers
- Provides support to tribal grant proposals and evaluation of tribal institutions
- Develops curricula for tribal colleges (including curricula tailored to specific tribal histories, laws)
- Develops curricula for tribal professional training
- Serves as a “think tank” on policy issues relevant to Indian country, prepared to supply op-ed pieces and other commentaries in mainstream and tribal media

# Center for American Indian/Indigenous Research and Education (CAIIRE)

The Center for American Indian/Indigenous Research and Education supports research and scholarship in the health services area. Headed by Felicia Schanche Hodge, Dr. P.H., professor of nursing, the center is supported by various grants and projects.

## RESEARCH PROJECTS

- Diabetes
- Cancer
- Obesity
- Nutrition
- Environmental Health

The Center supports student researchers and produces evidence-based research manuscripts. Federal funding from the Centers for Disease Control, the National Institute for Nursing Research, and the National Cancer Institute support the various research projects.

# American Indian, Alaska Native Research Program (AIANRP)

The American Indian and Alaska Native Research Program was established at the UCLA Center for Health Policy Research in the fall of 1998. Its goal is to apply the Center's expertise, often in collaboration with other researchers, to improve the health of the American Indian and Alaska Native (AIAN) population. The program staff conducts research and provides public service and educational opportunities relevant to American Indians and Alaska Natives in California and across the nation through the use of native-grounded approaches.

# Graduate Division

The Graduate Division is responsible for the overall quality and progress of graduate education at UCLA, and serves as the administrative core for graduate recruitment and admissions. During the years commencing with the Graduate Welcome Reception and culminating with the awarding of degrees, the Graduate Division will participate in the milestones marking students' individual academic progress and work to ensure that the education students receive at UCLA continually strives for the highest quality. Offices are located on the first floor of Murphy Hall, <http://www.gdnet.ucla.edu>.

Below is a list of Graduate Division offices and programs to help you find the services you need.

## Office of the Vice Chancellor and Deans

The vice chancellor of Graduate Studies/Graduate Dean oversees the Graduate Division and is an ex-officio member of the Graduate Council. The dean and the associate deans provide academic leadership for program development, planning, and decision in the Division. The deans are available for assistance if students cannot solve problems within their departments.

## Graduate Admissions/Student & Academic Affairs

This unit provides detailed information and sets forth general policies, many of which emanate from the Academic Senate and its Graduate Council, regarding completion of degree requirements, master's and doctoral committees, examinations, and foreign language requirements. General regulations concerning graduate courses, standards of scholarship, disqualification, appeal, leave of absence, normal progress toward degree, withdrawal, and number of other matters also are available.

## Graduate Outreach, Diversity, and Fellowships

Outreach and Diversity staff are responsible for programs that support individuals from cultural, racial, linguistic, geographic, and socioeconomic backgrounds currently underrepresented in graduate education. Staff members work with faculty, department personnel, and individual students on matters related to student support, retention, and degree progress. The office also coordinates summer research programs, institutional recruitment days, and workshops.

## Grant Proposal Advising

This program assists students in preparing extramural fellowship proposals. The service is available to UCLA graduate students, UCLA senior undergraduate students who intend to apply to graduate school, and UCLA postdoctoral scholars.

## Graduate Student Support

This unit provides information to acquaint students with the range of opportunities that support graduate study at UCLA. UCLA provides substantial support for its graduate students through fellowships, traineeships, and teaching and research assistantships. The Graduate Division works closely with the UCLA Financial Aid Office to bring these opportunities to the attention of outstanding students from all parts of the country. If you have questions or would like more information about financing your graduate education at UCLA, you are encouraged to visit the Graduate Division Office of Outreach, Diversity, & Fellowships located at 1252 Murphy Hall.

# Institute of American Cultures

The Institute of American Cultures (IAC) was created in 1969 as an umbrella organization to support ethnic studies on campus and to build connections among the four ethnic studies research centers: the American Indian Studies Center, Asian American Studies Center, Bunche Center for African American Studies, and Chicano Studies Research Center. The IAC has responsibility for developing and expanding graduate studies, research, and training in ethnic studies and is a major contributor to the academic and cultural life of the university. Although the IAC does not conduct research itself, it makes funds available annually through its fellowship and research grant programs to advance research and interdisciplinary instruction in ethnic studies. The Institute also serves as a forum for scholarly and intercultural exchange on campus while helping to enhance student and faculty outreach and recruitment to UCLA.

## Fellowships and Grants

The fellowships are competitive awards that support scholarship on African Americans, American Indians, Asian Americans, and Chicanas/os. The acceptance of a fellowship carries with it a commitment to contribute to the research activities of the sponsoring ethnic studies research center. Visit the website at <http://www.gdnet.ucla.edu/iacweb/iachome.htm>.

### Graduate/Predocctoral Fellowships:

Available to current UCLA students, with demonstrated interest in ethnic studies, to aid in the completion of a thesis or dissertation. Applications are available in November, due by January 14 for African American and Chicana/o studies and March 31 for American Indian and Asian American studies.

### Research Grants:

Available to current UCLA faculty, staff, and graduate students. Applications are available in November, due in April 29 (check the website for final deadlines). Recipients are notified in June.

# Faculty

## Chair

Felicia Hodge Professor	Nursing/ Public Health	5-940 Factor	267-2255	fhodge@sonnet.ucla.edu
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## Faculty Teaching in Related Areas

Tara Browner Professor	Ethnomusicology	2085 SMB	825-8449	tbrowner@ucla.edu
Jessica Cattelino Associate Professor	Anthropology	341 Haines	825-4400	jesscatt@anthro.ucla.edu
Duane Champagne Professor	Sociology	264 Haines	825-1726	champagn@ucla.edu
Linda Garro Professor	Anthropology	316A Haines	206-6249	lgarro@anthro.ucla.edu
Hanay Geiogamah Professor	Theater	114 E. Melnitz	206-1536	hgeiog@ucla.edu
Mishuana Goeman Assistant Professor	Women's Studies	2225 Rolfe	206-8101726	goeman@women.ucla.edu
Carole E. Goldberg Professor	Law	3101 Law	825-4429	goldberg@law.ucla.edu
Cecelia Klein Professor	Art History	3209 Dickson	825-8233	cklein@humnet.ucla.edu
James Kawahara Adjunct Professor	Law	1471 Law	825-1744	james.kawahara@sbcglobal.net
Paul Kroskirty Professor	Anthropology	329A Haines	825-6237	paulvk@ucla.edu
Kenneth Lincoln Professor	English	149 Humanities	825-7420	lincoln@humnet.ucla.edu
Pamela Munro Professor	Linguistics	3125 Campbell	206-0056	munro@ucla.edu
Peter Nabokov Professor	World Arts & Cultures	211 Kaufman	825-3089	pnabokov@arts.ucla.edu
Nancy Reifel Assistant Professor	School of Dentistry	63-045 Den	825-4320	nancyr@dentnet.dent.ucla.edu
Angela Riley Visiting Professor	Law	2234 Law	206-3760	riley@law.ucla.edu
DeAnna Rivera Lecturer	Am Ind Stds	1470 Law	794-5216	rivera@law.ucla.edu
Gregson Schachner Assistant Professor	Anthropology	341 Haines	825-5302	gschachner@anthro.ucla.edu
Anthony Seeger Professor	Ethnomusicology	2687 SMB	206-2035	aseeger@ucla.edu
David Shorter Associate Professor	World Arts & Cultures	150 Kaufman	206-6699	shorter@ucla.edu
Kevin Terraciano Associate Professor	History	6265 Bunche	825-8410	terra@history.ucla.edu
Russell Thornton Professor	Anthropology	306 Haines	825-7080	rthornto@ucla.edu
Concepción Valadez Associate Professor	Education	2031E Moore	825-8382	valadez@gseis.ucla.edu

# American Indian Studies Directory of Resources

## Mailing Address

UCLA  
3220 Campbell Hall  
Box 951548  
Los Angeles CA 90095-1548  
(310) 825-7315

Fax: (310) 206-7060

<http://www.americanindianstudies.ucla.edu/academics/academics.html>

## Linkages

IDP Chair	Felicia Hodge	267-2255	5-940 Factor	fhodge@sonnet.ucla.edu
AISC Acting Director	Hanay Geiogamah	206-9673	3220 Campbell	hgeiog@ucla.edu
		206-1536	1355 Macgowan	
Front Desk	Amanda Patrick	825-7315	3220 Campbell	apatrik@aisc.ucla.edu
Student Affairs	Dwight Youpee	206-7511	3215 Campbell	dyoupee@ucla.edu
Budget/Personnel	Mary Metz	206-9674	3220 Campbell	mmetz@aisc.ucla.edu
Librarian	Ken Wade	206-7510	3214 Campbell	kwade@aisc.ucla.edu
Research/IAC/MSO	Rebecca Hernandez	206-7506	3217 Campbell	rshernandez@aisc.ucla.edu
Publications	Pamela Grieman	206-7514	3211 Campbell	grieman@ucla.edu

## Related Offices and Staff

M.A./J.D. Program	Carole Goldberg	825-4429	3101 Law	goldberg@law.ucla.edu
Fowler Museum	Wendy Teeter	825-1864	1583 Fowler	wgiddens@ucla.edu
Public Health	Delight Satter	794-2691	10911 Weyburn	delight@ucla.edu
Native Nations Law & Policy Center	Carole Goldberg	825-4429	3101 Law	goldberg@law.ucla.edu
TLCEE	DeAnna Rivera	794-5132	1470 Law	rivera@law.ucla.edu
CAIIRE	Felicia Hodge	267-2255	5-940 Factor	fhodge@sonnet.ucla.edu

## Student Organizations

### American Indian Graduate Students Association (AIGSA)

As an official campus-based student organization, AIGSA seeks to enhance the academic environment and experiences of American Indian and other interested and involved graduate students. Cultural and social interaction and learning among students are fostered through lectures and presentations involving UCLA and other college and university faculty, students, and community members. AIGSA also facilitates interdepartmental communication and camaraderie among all UCLA graduate students interested in American Indian Studies.

### Native American Law Students Association (NALSA)

The UCLA chapter of NALSA provides a gathering place for Native and non-Native students who want to promote the study of Indian law, to secure academic support, to arrange lectures on Indian law by prominent speakers, to organize relevant conferences, and to mount student events such as powwows. NALSA typically helps students arrange to attend the annual Federal Bar Association Indian Law Conference or other outside educational programs.  
<http://www.law.ucla.edu/nalsa/>

### American Indian Student Association (AISA)

AISA (<http://www.studentgroups.ucla.edu/americanindian/>) is an inclusive association open to all UCLA students that strives to establish a strong relationship with graduate students in order to support all students in their efforts to receive an education at UCLA. It offers a forum in which students come together and work collectively to promote education and interest in their culture, as well as to dispel any misconceptions regarding the art, language, history, and lives of American Indians. AISA has a rich and extensive history of welcoming graduate students' participation in their many activities, events, and projects, some of which are the New Student Welcome Reception, powwow, youth conference, forums, retreats, workshops, American Indian Recruitment, Retention of American Indians Now, Women of Indian Decent, and others. The diverse backgrounds of the association strengthens the group as each student brings talents and perspectives that benefit the American Indian community. It is not just a club, but a community of which students are a part. AISA lounge: 310-206-7513.  
 Email: [aisc\\_ucla@yahoo.com](mailto:aisc_ucla@yahoo.com)

## Resources and Support Services

### Graduate Student Resource Center

The UCLA Graduate Student Resource Center (<http://gsa.asucla.ucla.edu/gsrc>) is a Graduate Students Association initiative. The GSRC is a one-stop resource, referral, and information center for graduate students, offering programs and workshops on a variety of topics, drop-in counseling, a web and in-house resource library, meeting and study space, and the opportunity for social interaction. The GSRC works to create a common space where graduate students can meet, mingle, study, learn, and find answers to their questions. All graduate and professional students are welcome. GSRC is located in B11 of the Student Activities Center.

### Career Center

The UCLA Career Center (<http://www.career.ucla.edu>), located at 501 Westwood Plaza, Floors 2 & 3 (corner of Westwood Plaza and Strathmore), offers Drop-In and Appointment Counseling at various times throughout the year. Drop-In Counseling is a great opportunity to meet one-on-one with a career counselor without a prior appointment and is the first step in the career-counseling process. This counseling session can address many of your needs, including a resume or cover letter critique. It will also determine your need for further counseling.

Drop-In Counseling lasts approximately 15 minutes and is on a first-come, first-served basis (you must sign up in person). Make sure you allow time to wait (particularly in the last hour of Drop-In Counseling) in case other people have signed up ahead of you. You may come to Drop-in Counseling as many times as you like.

#### Other services offered by the Career Center include:

- Career Resource Library – a multimedia collection of 3,000 books, directories, periodicals, videos, employer literature, and other reference materials
- Credentials File Service – UC graduate students and alumni seeking employment in higher education can have their letters of recommendation collected at the Career Center
- Bruintraks Job Listings – full time, part time, summer, and internship job listings
- Workshops and Events – topics include career options, skills assessments, networking, curriculum vitae and resumes, interviewing, and job search strategies for both academic and non-academic positions

#### Ombuds Services

The university Ombuds Office (<http://www.saonet.ucla.edu/ombuds/>) Main Office, Strathmore Building, Room 105, (310) 825-7627, Center for Health Sciences Office, 52-025 CHS, (310) 206-2427, is an independent, neutral third party that assists students, faculty, staff, and administrators in resolving grievances and complaints through informal means: counseling, negotiation, and mediation.

#### Health Services

The Ashe Center is a full-service medical clinic for students. It is not associated with any insurance plan and its services are available to *all* registered students. The Ashe Center is located in the center of campus, near the residence halls, and has its own clinical staff, laboratory, pharmacy, and radiology services, as well as acupuncture and other mind-body program services. Most of its services carry small fees such as copays for visits, lab and x-ray services, and immunizations. Some services are charged at the cost to deliver the service such as immunizations, physicals, and non-core lab. The Ashe Center is partially supported for all students by registration fees. Students who keep SHIP (Student Health Insurance Plan) have these fees prepaid by SHIP. Students are its only clients, and it has experts to address your needs. The clinical staff of physicians, nurse practitioners, and nurses is board-certified or board-eligible and licensed. <http://www.studenthealth.ucla.edu/root/newbruininfo.htm>

#### Housing

Graduate and Family Student Housing University Apartments ([http://www.housing.ucla.edu/housing\\_site/apartments/UASouth.htm](http://www.housing.ucla.edu/housing_site/apartments/UASouth.htm)), 3200 Sawtelle Boulevard, Los Angeles, CA 90066, (310) 398-4692, offers housing designed especially to meet the needs of families, married students, graduate students, and same-sex domestic partnerships. Five separate and unique complexes are located in the Palms/Mar Vista area, approximately five miles from UCLA; and one complex, Weyburn Terrace, is located in Westwood Village adjacent to the campus. Eligibility and rental terms vary according to complex. To be eligible for university apartments reserved for married students, students with same-sex domestic partners, and families, applicants must be full-time UCLA students at the time of moving in. Married couples and students with children must provide copies of marriage and/or children's birth certificates. Same-sex domestic partners must provide a copy of the California Declaration of Domestic Partnership (CDDP). All documentation must be provided within three business days of submitting your housing application.

## Safety and Security

The University of California Police Department at Los Angeles (<http://www.ucpd.ucla.edu/>), 601 Westwood Plaza, (310) 825-1491, is a leader in providing progressive law enforcement services to a culturally diverse urban campus and its surrounding community. It actively fosters a safe environment by maintaining a high state of readiness, cultivating community partnerships, and creating innovative community programs. The department also provides unarmed community service officers (CSOs), who are employed as extra security in buildings and around campus. The CSOs are made up of approximately 120 part-time student workers and are the eyes and ears for the UCPD. CSOs are available as a walking escort free of charge to students, faculty, staff, and visitors 365 days a year from dusk until 1:00 am. The escort services are provided between campus buildings, local living areas, or Westwood Village within the approximate boundaries of Sunset Boulevard to the north, Hilgard to the east, Wilshire to the south, and Veteran to the west. Dial (310) 794-WALK to request an escort. Please allow fifteen to twenty minutes for your escort to arrive.

## Evening Van Service

The Evening Van Service provides a safe means of transportation around campus during evening hours. The vans provide transportation between campus buildings, on-campus housing, and nearby residential areas. The service is free for UCLA students, employees, and visitors. Maps of the van routes are available by going to <http://www.ucpd.ucla.edu/ucpd/cso/vanroutes.htm/>. For more information please call (310) 825-9800; from campus, dial 5-9800.

## Student Legal Services

Student Legal Services provides legal counseling and assistance regarding a wide range of legal issues to all currently registered and enrolled UCLA students. It helps students with landlord/tenant relations; accident and injury problems; domestic violence and harassment; criminal matters; divorces and other family law matters; automobile purchase, repair, and insurance problems; health care, credit, and financial aid issues; and consumer problems. It also assists students with problems they have with other UCLA departments in such areas as housing, financial aid, harassment, discrimination, ADA compliance, student discipline, and faculty misconduct.

Student Legal Services provides students with the information they need to assess their options and, in appropriate cases, will negotiate on behalf of the student, as well as draft letters and legal documents for the student. Students may make appointments by telephone or in person, and there is a nominal fee for personal services. The office is open Monday through Friday, 9:00 a.m. to 5:00 p.m., from September through June. The website is <http://www.studentlegal.ucla.edu/>